

Anidra Traineeship

Mentor for professional activities: Giovanni Simonelli

Erasmus Trainee: Erdem Çayır

Host Institute: Università Popolare Anidra

Period: from the 30th of July to the 30th of September 2018

Number of Hours: 318

Training Plan

TARGET

This training plan has as target the acquisition of technical and professional competences in the field of Agriculture. The path within the Anidra People's University envisages also the development of job-related/transversal skills through the inclusion of the trainee in the daily life of Centroanidra, Anidra Campus and Anidagri. The transversal nature of key competences makes them essential for future employment, social cohesion of young people, permanent source of learning in terms of adaptation and integration capabilities.

THE ANIDRA METHOD FOR THE EVALUATION OF COMPETENCES, NON-FORMAL AND INFORMAL LEARNING

According to the EUROPEAN GUIDELINES for validating non-formal and informal learning of CEDEFOP¹, validating non-formal and informal learning is increasingly seen as a way to improve lifelong and life wide learning. The informal learning results from daily activities related to work, relationship with staff members of Centroanidra, leisure activities, and participation to residential seminars of Università Popolare Anidra. The center of the validation process is the individual, and the impact of the traineeship on the individual. Sharing experiences and the full functioning of a community is a part of the development programme for trainees. The interaction between trainee's mentors and the teachers of Anidra, the immersion in a natural environment, and the immersion in a multicultural, multi-vocational environment, led to an alternative way of validation.

We herewith state that guidance, counseling and information about these systems and approaches have been provided; external observers participated to the training activities as external auditor and observers.

The vocational activities are both practical and theoretical. Theoretical activities involve the writing of daily reports: the trainee with the student's tutor of Anidra wrote this final essay about procedures, data and analysis.

¹ European Centre for the Development of Vocational Training

The evaluation of competences considers the use of the following factors:

- 1. Direct observation by the Anidra and Anidagri mentor of the relationships and learning activities in order to obtain an evaluation of behaviors and their variability depending on the work context**
- 2. Observational context, i.e. definition of the aspects that have been explored, preparation and organization in the most effective way to pursue the objectives of the researcher**
- 3. The observer has assumed the role of guide and identified the subject to observe: aspects of character and skills acquired during the training**

Tools of validation:

- 1. Observational table: set of behavioral descriptions related to specific reports, used to notice the phase of development skills**
- 2. Q-Sort method: technique that uses a set of predefined item to evaluate specific aspects of conduct**
- 3. Sociometric techniques: the indicator of social competence is the position occupied by the individual within the working group**
- 4. Evidence, simulation, tests, final essay**

Final Essay

Professional Activities (Referee Prof. Giovanni Simonelli):

1. Pilot project:

My main goal was to improve my language skills and have different experience in my study, also have new friends from different countries.

Transversal Activities (Referee Giovanni Simonelli):

2. Outdoor activities:

- Harvesting
- weeding
- Food Processing
- Washing the dishes
- Visiting the factories
- Italian lessons
- Inner tech
- Yoga

3. Acquisition of key competences of European citizenship:

- Communication in the mother tongue
- Communication in foreign languages
- Mathematical competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences
- Sense initiative and entrepreneurship
- Cultural awareness and expression

4. Learning and practice of the Italian language:

I am always willing to learn another language and I already learned basic of Italian language and I made progress on my English.

5. Individual research:

- Olive Oil resource
- Quaderno di campagna
- The Story of Stuff

6. Inclusion in the daily tasks of the circuit Centroanidra residents (rota&jobs, emergency management) in order to acquire soft skills:

Washing the dishes with the team.

7. Contact with professionals in the field of interest who provided to the trainees their knowledge:

Contact people:

- Toby
- Giovanni
- Giulia
- Teresa

8. Performance of tasks and assignments that can be inserted in the CV:

Knowledge of products
Contacting
Work outdoors
Work with people
Doing heavy work
Garden knowledge

Rota&Jobs (Referee Antonella Tarditi):

Corvée
Cleaning the bathroom
Struggle against to bees

Extra activities - visits to companies and workshops:

Visited Places

-olive oil factory

KEY COMPETENCES

The trainee has acquired the eight key competences of the European Union framework:

1. Communication in mother tongue:

There is a few Turkish person in Università Popolare, and sometimes we`re speaking Turkish with each other

2. Communication in foreign languages:

I made some progress on my English as speaking, understanding, writing.

3. Competences in math, science and technology:

I didn`t work on math, science and technology because usually I worked outside.

4. Digital competences:

I didn`t work on digital stuffs, because of this I didn`t make any progress on my digital competences

5. Learning to learn:

I am always curious to know about agriculture and in every new day I want to learn different things.

6. Interpersonal, intercultural and social competences, civic competence:

I got used to live among the different cultures and people from different countries and my relationship with them went well. It`s really beneficial thing on my personal development.

7. Entrepreneurship:

I learned to the take responsibility on myself and doing my work successfully.

8. Cultural expression:

I saw many different cultural activities and in Italy, they have very beautiful arts as constructions, paints and also some special meals from Italy.

Borzonasca, li 30/09/2018

UNIVERSITÀ POPOLARE ANIDRA
THE PRESIDENT

Prof. Vincenzo Paolo Bendinelli



THE MENTOR

Prof. Giovanni Simonelli



THE TRAINEE

Erdem Çayir





Attachments:

1. Controls
2. Certificates of the visits of the companies
3. Final evaluation
4. Letter of reference







